



Year R Curriculum Overview 2026-27

Autumn 1st Half Term

	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	23.10.26
Key Events	Starting School	School - On Entry Baseline Assessment	School - On Entry Baseline Assessment WELLCOMM assessments – C&L	RBA statutory assessments	Harvest Festival		Baseline Assessment on SONAR Phonics Screening check
Focus weeks	Settling in	Readiness	Readiness	Autumn	Harvest	Autumn	Assessment Week
Enhancement	Explore the school environment indoor and outside - maps	Planting seeds and bulbs	Planting seeds and bulbs	Gardening – growth and change	Gardening – Harvest and Scarecrow building	Autumn walk	
English	Here we are by Oliver Jeffers Ruby's Worrry by Tom Percival	Rainbow Fish by Marcus Pfister Meesha makes friends by Tom Percival	The Dot by Peter H Reynolds Only One You by Linda Kranz Sammy feels shy by Tom Percival	Tree by Britta Teckentrupp Perfectly Norman by Tom Percival	Harvest Days – Giving thanks around the World by Kate DePalma Tilda tries again by Tom Percival	Leaf Man by Lois Elhert Finn's little fibs by Tom Percival	Phonics Assessment Bea's bad day by Tom Percival
Phonics	Baseline assessment of Phonics – GPC Phase 1 revision Red Rose – Week 1 Teach s a t	Red Rose – Week 2 Teach p i n	Red Rose – Week 3 Teach m d g	Red Rose – Week 4 Consolidate s a t p i n m d g	Red Rose – Week 5 Teach o c k Teach the	Red Rose – Week 6 Teach ck e u Teach l to	Revise, review, revisit and assess
Maths	Getting to know you!			Match, sort and Compare		Talk about measure and patterns	



	Experiences and opportunities in CP to assess children's starting points, get to know the children and introduce counting games, rhymes and songs.	Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts	Compare size, mass and capacity Explore simple patterns Copy and continue simple patterns Create simple patterns
RE	EYFS 1 – Why are we different and special?		EYFS 2 – Why do people of faith say thank you to God at Harvest time?
	What are my favourite things? Why are names important?	Why do Christians believe that all people are special in the eyes of God? Why do Christians believe that God is their heavenly father? How do we know that we are special in the eyes of God?	Why is it important to say thank you? Why do Christians say thank you to God at Harvest time? How do Christians say thank you to God at Harvest time? Can you think of a way to give thanks to God for his creation and the harvest?
PSHE linked to NC PSHE	What makes me special? Scarf – Relationships Transition to school – explore changes, emotions and feelings Share experiences Circle time – promote good listening, respond appropriately and respect		
UTW – The Natural World linked to NC Science	How does the world change in autumn? Explore the natural world around them: investigate, observe and comment on seasonal changes, weather, autumn colours, leaves, seeds and conkers, and woodland animals. Whizzbang Wednesday – weekly STEM focus		
UTW – People, Culture and Communities linked to NC Geography	Who am I and where do I belong? – Local area/map work Explore celebrations and festivals such as Harvest. Develop a sense of belonging, who they are, the people important to them and the communities they are part of.		



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UTW – Past and Present linked to NC History	How have I grown and changed? Explore their own personal history by talking about their families, significant people, and experiences from the past. Develop a sense of identity, understand chronology through familiar events, and build connections between their own past present.						
EAD linked to NC Art & Design	Rubbings Explore texture – rubbings of natural and man-made materials in school and outdoor. Explore and discuss texture and patterns.	Paint Explore collage – create a rainbow fish with a shiny scale.	Paint – colour mixing Decorate a dot to explore mixing colour and mark making.	Drawing Observational drawing of fruits and vegetables. Collage large scale for a class Harvest display. Collage Create a background of favourite fruits and vegetables.	Drawing Drawing of self – baseline assessment for Squiggle while you wiggle.	Collage Create a Leaf Man using collected natural resources. Leaf printing.	Loose art play Create a nature picture using autumn treasures.
EAD linked to NC Design and Technology	Technique - Junk modelling in CP						
Music							
Computing	iPads and laptops used to enhance teaching and learning in Continuous Provision. Use of Beebots to introduce, explore and promote prepositional language.						
PE	Large apparatus – What can my body do? ☐ Developing core strength, stability and posture. ☐ Improving balance, coordination and spatial awareness. ☐ Moving confidently in a variety of ways, such as climbing, crawling, jumping and landing safely. ☐ Building upper and lower body strength. ☐ Learning to assess and manage risks appropriately. ☐ Developing confidence, independence and perseverance. ☐ Working collaboratively and taking turns when using equipment.						



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Circle and Parachute games – How can we work and play together?

- ☐ Developing listening and attention skills.
- ☐ Building friendships and positive relationships.
- ☐ Learning to take turns and cooperate with others.
- ☐ Following instructions and responding appropriately.
- ☐ Developing coordination, balance and body control.
- ☐ Improving spatial awareness and movement skills.
- ☐ Building confidence, resilience and perseverance.
- ☐ Promoting a sense of belonging within the class community.